



Your voice, our future.

Help shape the future of environmental learning in Canada!

Introduction for Teachers

Canada is not performing well when it comes to climate education¹. We need to step up our game and ensure that environmental learning is happening across the country in ways that are relevant and meaningful for everyone.

We invite classrooms and EcoTeams (recommended for 15+) to share their insights and feedback through this short survey. This information will be used in aggregate form (with no identifying details) to initiate a Canada-wide environmental literacy strategy. The goal is to ensure student voice and perspective are at the heart of this strategy. All students should confirm their understanding of the research and their desire to participate. There is no compensation for participation.



Teacher Instructions

- **Optional:** For more resources on environmental literacy in Canada check out [Your voice, our future](#)
- Read aloud the 'SURVEY SCRIPT'
- Ask students the following seven questions
- Students may answer "yes" by raising their hands
- Jot down the number of "yes" answers to each question
- Once complete, take a picture of the completed survey and send responses to programs@ecoschools.ca

Survey Script

Please read aloud the following information with your students ahead of the survey to provide guidance and context to the questions.

EcoSchools Canada and Environment and Climate Change Canada (ECCC) are working together to improve environmental learning across the country and we would like to hear from you!

If you would like to participate, you can answer the questions by raising your hand. You do not need to answer any of the questions, and your participation is voluntary. This means that you can choose not to answer some, or all of the questions. This survey is anonymous, so you do not need to give your name or any other information - please do not record your name on the questionnaire. You can skip any question that you do not understand by not raising your hand.

¹ Learning for a Sustainable Future (2022). [Canadians' Perspectives on Climate Change & Education: 2022 Executive Summary](#)

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School Name:		School Board:
Teacher Name:		Teacher Email:
# of students:	Grade(s):	City:

Survey Questions	# of students
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Question to determine student understanding of research

Do you understand why you are being asked to participate in this survey?

Yes

No

Please note: Students who respond 'no' are not able to participate in this survey.

Question to determine student consent to participate

Do you want to participate in this survey?

Yes

No

Please note: Students who respond 'no' are not able to participate in this survey.

1 What environmental topics do you care most about? Select all that apply:

Waste (i.e., composting, circular economy, consumerism)

Energy (i.e., clean energy, energy efficiency)

Climate change (i.e., climate science, extreme weather, climate justice)

Biodiversity (i.e., pollinators, protecting species at risk)

Water (i.e., life below water, water access, water management)

Food and agriculture (i.e., sustainable agriculture, eco-friendly meals)

Health and well-being (i.e., eco-anxiety, extreme heat, air pollution)

Sustainable cities (i.e., sustainable transportation, net-zero buildings)

Equity and reconciliation (i.e., Indigenous Ways of Knowing, environmental racism)

Other:

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Survey Questions

of students

2 How do you like to learn about the environment?

- Field trips
- Projects
- Community initiatives
- Leading environmental campaigns
- Being outdoors
- Integrated into class lessons
- Online resources (webinars, games, social media)
- Documentaries/TV shows/movies
- Other:

3 Where do you get your information about the environment and climate change?

- School
- Friends
- Family
- Community (i.e., places of worship, groups, local organizations)
- Social Media
- Other:

4 If you get information about the environment from social media, which platforms?

- X (formerly Twitter)
- Facebook
- TikTok
- YouTube
- Reddit
- Tumblr
- Other:

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Survey Questions

of students

5 Would you be interested in a green career (i.e., in renewable energy, sustainable agriculture, or environmental conservation)?

Yes

No

6 What - or who - motivates, inspires, or empowers you to take part in environmental projects or activities? *Please share opened ended responses.*

7 Do you have any other feedback, ideas, or comments that should be considered when it comes to environmental literacy in Canada? *Please share opened ended responses.*