1 Compare the linear economy to the circular economy. How are they similar? How are they different?


2 Choose an item that you currently own (i.e., a hockey stick, a bike, a shampoo bottle, etc.) What might the life cycle of this object look like in a circular economy? Answer below with with a short paragraph and/or a diagram.

3 How could you contribute to a circular economy into your school community? Feel free to choose any of the suggested EcoSchool actions, or to create your own.

4
Why do you think your school would benefit from this action?


6
What materials would you need for this action?

5 Who would be involved in this action? the first step?

