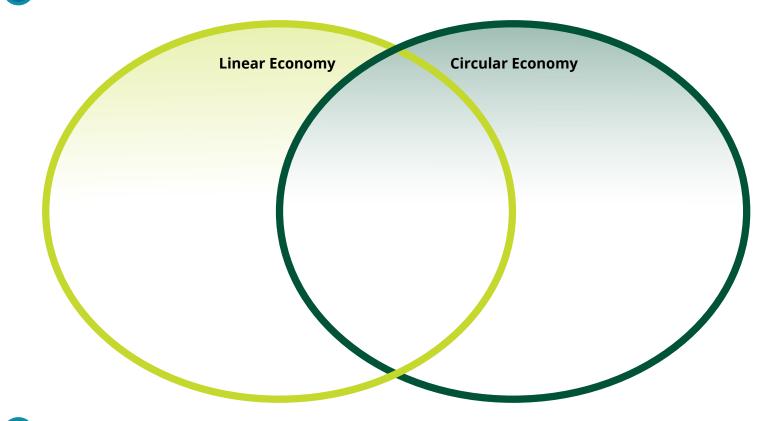




Compare the linear economy to the circular economy. How are they similar? How are they different?



2 Choose an item that you currently own (i.e., a hockey stick, a bike, a shampoo bottle, etc.) What might the life cycle of this object look like in a circular economy? Answer below with with a short paragraph and/or a diagram.





How could you contribute to a circular economy into your school community? Feel free to choose any of the suggested EcoSchool actions, or to create your own.



6

## Why do you think your school would benefit from this action?

5 Who would be involved in this action?

What materials would you need for this action?

**7** t

How can you start this action? What is the first step?

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