- Use this worksheet to track field observations and to compile findings from everyone's field observations.
- Record the name of all plant species observed on your school grounds and the total number of each.
- Consider conducting further research to determine if these are species-at-risk or invasive species.


## Species Name: <br> Which species did you see on your school grounds?

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$\square$
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$\square$
$\square$
$\square$

Total
$\square$
Species Count:
How many individuals of this species did you count on school grounds?

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$\square$
$\square$
$\square$
$\square$
$\square$
$\square$
$\square$
$\square$
$\square$

| $\square$ |
| :--- |
| $\square$ |


|  |
| :---: |
| 0 |

Species Type:
Is this a special species?


| $\square$ | Species-at-Risk |
| :--- | :--- |
| $\square$ Invasive Species |  |
| $\square$ Species-at-Risk | $\square$ Invasive Species |

$\square$ Species-at-Risk $\quad \square$ Invasive Species
$\square$ Species-at-Risk $\quad \square$ Invasive Species
$\square$ Species-at-Risk $\quad \square$ Invasive Species

| $\square$ Species-at-Risk | $\square$ Invasive Species |
| :--- | :--- |
| $\square$ Species-at-Risk | $\square$ Invasive Species |

$\square$ Species-at-Risk $\quad \square$ Invasive Species
$\square$ Species-at-Risk $\quad \square$ Invasive Species

| $\square$ | Species-at-Risk |
| :--- | :--- |
| $\square$ | $\square$ |
| Invasive Species |  |
| $\square$ Species-at-Risk | $\square$ Invasive Species |
| $\square$ Species-at-Risk | $\square$ Invasive Species |


| $\square$ Species-at-Risk | $\square$ Invasive Species |
| :--- | :--- |
| $\square$ Species-at-Risk | $\square$ Invasive Species |

Species-at-Risk $\quad \square$ Invasive Species

Answer the following question and then go to app.ecoschools.ca to insert the answer into the Greenbelt Biodiversity action.

How many total plants did you count on your school grounds? (certification question 9)

