



Use this sheet to track Energy Conservation practices within your school. *TIP*: a minimum of two items tracked over three dates and across ten classrooms is recommend for a level 4.

STUDENT NAMES (required)

TOTAL NUMBER OF ROOMS IN SCHOOL (ESTIMATE)

|  | <b>LIGH</b><br>Are l<br>not r | <b>TS</b><br>ights t<br>equire | urned<br>d? | l off w | hen | <b>ELECTRONICS</b><br>Are electronics (monitors,<br>LCD projectors, smart<br>boards, etc.) turned off<br>when not in use? |  |  |  |  | BLINDS & CURTAINS<br>Are blinds and curtains<br>(if available) closed when<br>appropriate? |  |     |  |  | <b>VENTS</b><br>Are heating and cooling<br>vents clear of any<br>obstructions? |  |  |  |  |
|--|-------------------------------|--------------------------------|-------------|---------|-----|---|--|--|--|--|--|--|-----|--|--|--|--|--|--|--|
| DATE<br>DATE   |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
|  |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
| Success rate = Total 📝 answers ÷ Total number of answers (excluding 📝 answers) x 100 |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
| Success rate   |                               |                                |             |         |     |   |  |  |  |  |  |  |     |  |  |  |  |  |  |  |
| B ALL SOME NO lights/electronics Not Applicable                                      |                               |                                |             |         |     |   |  |  |  |  |  |  | ble |  |  |  |  |  |  |  |

turned off/

vents clear

turned off/

vents clear

turned off/

vents clear

EG