## **EECOM 2021** Schedule

## Friday, April 23

Choose one theme to explore in each time slot



Hour 1:00pm -2:00pm -

**Ecolustice Education** (13 sessions total - 2 sessions today)

**Indigenous Education** sessions total - 2 sessions today **Featured Sessions** 

**Water Education** (15 sessions total - 2 sessions today

City as Classroom (19 sessions total - 2 sessions today)

2:00pm EDT

Youth Forum: Climate Leaders of Tomorrow

Grades 7-12 classes from across Canada have participated in Learning for a Sustainable Future's virtual Climate Action Youth Forums throughout the 2020-2021 school year. Each class participated in interactive virtual kickoff, speaker and workshop events that engaged them in climate issues, equipped them with skills and knowledge, and empowered them to take action. Please join us as four classes share their exciting climate action projects.

**Break** 

3:00pm -4:00pm EDT

3:00pm EDT

Christi Belcourt & Isaac Murdoch (Keynote): Education on the Land

Isaac Murdoch and Christi Belcourt will discuss ideas on the importance of education that comes from the land and how this form of education is crucial relation to climate change and other environmental challenges.

View Christi's bio | View Isaac's bio

4:00pm -4:30pm EDT

Brave Space conversations reflecting on Christi Belcourt & Isaac Murdoch's keynote - led by Giidaakunadaad (Nancy Rowe) and Jodie Williams

Accueil équitable des étudiants internationaux dans les campus universitaires: pistes de solutions par la pensée design pour le développement durable: Liliane Dionne

Six and the City: Expressing Environmental Philosophy in an Urban Setting, Six Nations Style: Chandra Maracle

**Urban Neighbourhoods as Learning Spaces: A** Study of Kensington Market: Kathle

Adventures in Citizen Science: Catherine Kurucz

Outdoor Environmental Literacy; Through the

Au Canada, un enjeu concerne l'équité des étudiants étrangers sur les campus universitaires urbains. La pensée design auprès de finissants en enseignement a permis de trouver des solutions rejoignant plusieurs objectifs du développement durable: l'indigénisation, le verdissement du campus et l'aménagement d'espaces de socialisation, d'étude et de loisir.

Voir biographie du Liliane

We will bring our minds together as one and send acknowledgement, thankfulness and respect to all of the things in the natural world that support and sustain our lives as human beings, then discuss how this can be utilized and shared with others as we learn from each other.

View Chandra's bio

Urban neighbourhoods have stories waiting to be heard and history to discover! This session shares strategies and best practices for developing learning experiences in a city's best classroom - it's neighbourhoods! Using the example of Toronto's Kensington Market, participants experience a variety of ways to help learners uncover stories of the past that have been woven into the changing face of Toronto. Join this session to glimpse the uniqueness of Toronto's colourful Kensington Market and take away ideas to create your own community exploration.

View Kathleen's bio

Adventures in Citizen Science: Citizen science activities provide exciting opportunities to engage students in real-world science in their community We will discuss our experiences with formal monitoring programs, such as Project Feeder Watch and EcoSpark's Changing Currents stream analysis, and informal air quality and biodiversity assessments. Participants will try a variety of monitoring activities and learn about our action research inquiry with respect to student

View Catherine's bio | View Linda's bio

Learning about the natural world starts right outside the door, even in the city! Outdoor Environmental Literacy is a weekly program for all students at Cresthaven PS, in the Toronto District School Board. This presentation is for educators who want outdoor program ideas, and suggestions for making outdoor learning accessible.

View Melissa's bio

4:30pm -5:30pm EDT

do with your students to raise their awareness

Reviewing the Realities of Recycling: Jason Gale

Indigenous Land-Based Teaching & Learning:

With so many contradictory messages circulating about the state of recovery and recycling in Canada, Mike Izzo, Site Supervisor with two of the TDSB Outdoor Education Centres, explores Indigenous one may find it difficult to differentiate myths from reality. This interactive session with one of Cascades knowledge and educational pedagogy that assist teachers in the delivery of Indigenous Education Recovery+ environmental experts will allow you to understand how the Canadian recovery and experientially in natural settings. There will be a focus on fundamental knowledge such as the Truth recycling value chain actually works. What are the and Reconciliation Calls to Action, as well as strategies for educating youth at a variety of grade levels and in a variety of subject areas on the land. best practices when we put materials in the bin? What are they then turned into? And what can you

View Mike's bio

A deep dive in Water Education for Action with GreenUP Wonders of Water - a 3 year evolution in in-class programming and student led water retrofits: Karen O'Krafka & Heather Ray

Wonders of Water is a 3-year OTF grant inviting students to gain a deeper understanding of, and love for, local water; to shift behaviours within their own agency to protect our water commons. We'll share culminating: tools, activities and inspirations from our deep dive into Education for Action!

View Karen's bio | View Heather's bio

**Food Forests as Educational Settings for Urban** 

Food Forests build on the concept of multi-layered and self-sustaining woodland ecosystems. Food Forests provide opportunity in urban areas to convert underutilized green space to more biodiverse systems that produce food and medicine, and serve as settings for environmental education. Two case studies in London, Ontario will

View loanna's bio | View lessica's bio

5:30pm -7:00pm EDT

**Break** 

7:00pm -9:00pm EDT

**Online Nuit Verte**